

<p>文学・哲学・言語</p>	<p>【代表的な研究テーマ】</p>
<p>keyword</p>	<p><input type="checkbox"/> Systemic Functional Linguistics <input type="checkbox"/> Short-term research- Effective reading programs at tertiary level</p>
<ul style="list-style-type: none"> ■ Primary Education ■ EFL Education ■ Writing ■ Genre Studies ■ Functional Linguistics ■ Reading Strategies 	<p style="text-align: center;">課題解決に役立つシーズの説明</p>
	<p>Systemic Functional Linguistics Systemic Functional Linguistics examines the relationship between texts that are used in our daily lives and the contexts in which they are produced. With regard to writing in particular, my interest lies in the benefits of using a genre-based approach to writing. By utilizing the systemic description of grammar, we can observe how linguistic resources construct particular realities and engage and position the readers and writers. Different genres carry different linguistic resources and there are a number of key genres commonly found in educational contexts. Therefore, my interest lies in how to provide students with an understanding of the functions of language to enable them to explore the kinds of meanings made in various genres.</p>
<p>マキナルティ アンドリュージェームズ Andrew James McNulty</p>	<p>Reading Strategies in EFL Classrooms</p>
<p>Education Department Foreign English Teacher</p>	<p>I am currently investigating principles for developing an effective reading program and looking at strategies for supporting the learning of reading at tertiary level and particularly lower level, non-English course/major students. One strategy of particular interest at the moment is the occurrence of subvocalization while interacting in choral reading.</p>
<p>【プロフィール】</p>	<p>Using Literature in an EFL Context</p>
<p>●略歴</p> <ul style="list-style-type: none"> ・1987年7月 University Of Strathclyde Bachelor of Arts ・1988年6月 St. Andrew's College of Education (Glasgow University) Primary Certificate in Education ・2003年6月 Wollongong University Master of Education in TESOL 	<p>I am also interested in the benefits of utilizing the novel as a core-textbook in an EFL classroom. A carefully selected novel can present authentic language situations that are suitable for analysis and practice. The novel combined with its movie adaption can enhance comprehension and novel clarification.</p>
<p>【主な社会的活動】</p> <ul style="list-style-type: none"> ・Member of Japanese Association of Language Teachers (JALT) ・Member of JALT Nagoya Chapter ・Member of Literature in Language Teaching (sig) ・Member of Central Japanese Language Teachers and Translators Network 	